

2008-09 Academic Excellence Indicator System

District Name: DEKALB ISD

District #: 019901

2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEKALB ISD
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	93%	90%	84%	80%	96%	*	*	85%	96%	*	86%	*	77%
	2008	89%	91%	95%	82%	*	> 99%	*	*	95%	95%	*	94%	*	86%
Mathematics	2009	86%	88%	82%	74%	80%	89%	*	*	88%	77%	*	86%	*	77%
	2008	85%	85%	95%	90%	*	96%	*	*	95%	95%	*	93%	*	> 99%
All Tests	2009	82%	85%	75%	63%	60%	86%	*	*	77%	73%	*	75%	*	54%
	2008	80%	81%	93%	82%	*	96%	*	*	95%	90%	*	90%	*	86%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	87%	97%	> 99%	*	96%	*	*	> 99%	95%	*	96%	*	*
	2008	85%	86%	71%	17%	*	86%	*	*	70%	72%	*	69%	*	*
Mathematics	2009	88%	86%	97%	> 99%	*	96%	*	*	94%	> 99%	*	96%	*	*
	2008	87%	87%	92%	83%	*	93%	*	*	90%	94%	*	96%	*	*
Writing	2009	92%	90%	95%	> 99%	*	93%	*	*	88%	> 99%	*	96%	*	*
	2008	93%	93%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
All Tests	2009	78%	76%	93%	> 99%	*	89%	*	*	89%	95%	*	93%	*	*
	2008	77%	77%	68%	17%	*	83%	*	*	65%	72%	*	65%	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	88%	78%	33%	*	90%	*	*	79%	75%	*	81%	*	50%
	2008	85%	88%	88%	90%	80%	88%	*	*	94%	81%	*	88%	*	63%
Mathematics	2009	86%	87%	85%	67%	*	90%	*	*	87%	81%	*	88%	*	67%
	2008	86%	88%	83%	63%	*	94%	*	*	75%	93%	*	83%	*	57%
@ Science	2009	85%	87%	83%	67%	*	93%	*	*	83%	81%	*	85%	*	50%
	2008	82%	86%	94%	90%	*	94%	*	*	94%	93%	*	96%	*	75%
@ All Tests	2009	73%	76%	74%	33%	*	88%	*	*	80%	65%	*	75%	*	33%
	2008	72%	77%	79%	70%	60%	88%	*	*	76%	81%	*	77%	*	56%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	97%	> 99%	*	96%	*	*	> 99%	95%	*	> 99%	*	86%
	2008	94%	96%	98%	> 99%	*	97%	*	*	96%	> 99%	*	> 99%	*	90%
Mathematics	2009	82%	81%	97%	89%	*	> 99%	*	*	> 99%	95%	*	96%	*	88%
	2008	83%	86%	98%	92%	*	> 99%	*	*	> 99%	96%	*	96%	*	90%
All Tests	2009	80%	80%	95%	89%	*	96%	*	*	> 99%	90%	*	96%	*	75%
	2008	81%	84%	96%	92%	*	97%	*	*	96%	96%	*	96%	*	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEKALB ISD
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	90%	92%	83%	*	94%	*	*	88%	96%	*	91%	*	67%
	2008	88%	90%	91%	92%	*	92%	*	*	88%	93%	*	87%	*	77%
Mathematics	2009	82%	84%	94%	92%	*	94%	*	*	96%	92%	*	91%	*	89%
	2008	80%	84%	93%	77%	*	97%	*	*	92%	93%	*	88%	*	86%
Writing	2009	94%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	95%	96%	> 99%	*	94%	*	*	91%	> 99%	*	91%	*	85%
All Tests	2009	76%	79%	87%	75%	*	89%	*	*	85%	88%	*	84%	*	60%
	2008	74%	78%	83%	69%	*	89%	*	*	80%	86%	*	71%	*	57%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	82%	89%	73%	*	95%	*	*	88%	90%	*	80%	*	57%
	2008	79%	81%	89%	79%	*	92%	*	*	83%	93%	*	96%	*	75%
@ Science	2009	73%	74%	83%	67%	*	90%	*	*	81%	84%	*	69%	*	47%
	2008	69%	71%	67%	36%	*	76%	*	*	88%	48%	*	52%	*	38%
@ Soc Studies	2009	92%	94%	97%	92%	*	> 99%	*	*	96%	97%	*	92%	*	87%
	2008	91%	93%	95%	87%	*	97%	*	*	93%	97%	80%	96%	*	86%
@ All Tests	2009	67%	68%	78%	58%	*	85%	*	*	70%	84%	*	62%	*	27%
	2008	64%	65%	60%	27%	*	69%	*	*	78%	43%	60%	46%	*	23%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	96%	> 99%	*	94%	*	*	> 99%	92%	*	> 99%	*	90%
	2008	87%	93%	98%	91%	*	> 99%	*	*	97%	> 99%	*	95%	*	94%
Mathematics	2009	71%	73%	84%	71%	*	88%	*	*	88%	79%	*	83%	*	65%
	2008	64%	70%	75%	45%	*	81%	*	*	75%	74%	*	68%	*	41%
All Tests	2009	70%	72%	83%	71%	*	86%	*	*	89%	76%	*	83%	*	62%
	2008	63%	69%	73%	36%	*	81%	*	*	72%	74%	*	64%	*	35%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	93%	94%	92%	*	94%	*	*	93%	94%	*	95%	*	81%
	2008	89%	92%	91%	75%	*	93%	*	*	91%	92%	*	89%	*	88%
Mathematics	2009	69%	70%	67%	55%	*	69%	*	*	69%	65%	*	76%	*	40%
	2008	66%	68%	86%	50%	*	91%	*	*	88%	84%	*	79%	*	38%
@ Science	2009	67%	69%	61%	31%	*	70%	*	*	76%	50%	*	56%	*	33%
	2008	65%	66%	83%	50%	*	89%	*	*	85%	80%	*	79%	*	33%
@ Soc Studies	2009	91%	92%	90%	85%	*	91%	*	*	93%	87%	20%	85%	*	72%
	2008	89%	90%	90%	67%	*	96%	*	*	94%	85%	60%	90%	*	60%
@ All Tests	2009	57%	58%	49%	21%	*	57%	*	*	61%	39%	< 1%	48%	*	19%
	2008	55%	55%	71%	50%	*	77%	*	*	71%	70%	60%	58%	*	20%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	94%	83%	*	96%	*	*	92%	96%	83%	88%	*	86%
	2008	91%	92%	95%	88%	*	98%	*	*	92%	> 99%	67%	96%	*	93%
Mathematics	2009	82%	81%	89%	89%	*	92%	*	*	89%	88%	*	79%	*	75%
	2008	80%	79%	79%	53%	*	88%	*	*	83%	73%	33%	71%	*	66%
Science	2009	86%	87%	87%	67%	*	92%	*	*	86%	88%	*	79%	*	65%
	2008	81%	80%	79%	41%	*	92%	*	*	81%	77%	33%	63%	*	62%
Soc Studies	2009	97%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	95%	98%	94%	*	> 99%	*	*	> 99%	> 97%	> 99%	96%	*	97%
All Tests	2009	76%	76%	82%	58%	*	90%	*	*	77%	89%	50%	68%	*	59%
	2008	72%	71%	73%	41%	*	83%	*	*	72%	73%	17%	63%	*	52%

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2008-09 District Performance

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	96%	93%	96%	96%	> 99%	*	95%	96%	86%	96%	86%	86%
	2008	91%	93%	93%	87%	84%	96%	> 99%	*	92%	95%	79%	92%	*	90%
Mathematics	2009	82%	83%	87%	80%	79%	90%	> 99%	*	89%	85%	58%	88%	71%	70%
	2008	80%	82%	88%	72%	> 99%	92%	> 99%	*	88%	88%	60%	87%	*	70%
Writing	2009	93%	93%	98%	> 99%	*	97%	*	*	95%	> 99%	*	98%	*	> 99%
	2008	93%	94%	98%	> 99%	> 99%	97%	*	*	95%	> 99%	*	96%	*	88%
Science	2009	78%	79%	78%	55%	58%	85%	*	*	82%	73%	43%	72%	20%	48%
	2008	74%	76%	79%	51%	89%	87%	*	*	86%	72%	45%	73%	*	52%
Soc Studies	2009	93%	94%	95%	92%	89%	97%	*	*	97%	94%	71%	92%	*	85%
	2008	91%	93%	95%	84%	> 99%	98%	*	*	96%	93%	81%	94%	*	87%
All Tests	2009	74%	76%	79%	66%	72%	84%	86%	*	81%	77%	52%	79%	43%	51%
	2008	72%	74%	77%	55%	79%	84%	> 99%	*	79%	76%	58%	72%	*	47%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	99%	97%	> 99%	99%	> 99%	*	98%	> 99%	93%	98%	> 99%	98%
Mathematics	2009	89%	91%	95%	94%	88%	95%	> 99%	*	95%	95%	75%	95%	86%	85%
Writing	2009	97%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	83%	85%	86%	70%	67%	92%	*	*	86%	86%	43%	79%	20%	62%
Soc Studies	2009	98%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	84%	85%	90%	83%	80%	93%	86%	*	89%	91%	64%	88%	43%	73%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	35%	36%	26%	25%	40%	29%	*	32%	41%	29%	31%	14%	12%
	2008	34%	34%	38%	16%	16%	46%	33%	*	36%	40%	14%	27%	*	16%
Mathematics	2009	31%	28%	30%	14%	17%	35%	57%	*	31%	29%	17%	23%	14%	8%
	2008	28%	25%	29%	18%	21%	34%	17%	*	32%	26%	13%	26%	*	7%
Writing	2009	34%	34%	37%	19%	*	41%	*	*	19%	52%	*	22%	*	8%
	2008	33%	32%	38%	28%	14%	44%	*	*	28%	48%	*	31%	*	18%
Science	2009	26%	24%	20%	13%	< 1%	23%	*	*	24%	15%	7%	16%	< 1%	3%
	2008	22%	21%	19%	10%	< 1%	23%	*	*	24%	14%	< 1%	19%	*	1%
Soc Studies	2009	44%	40%	46%	16%	44%	55%	*	*	55%	38%	7%	36%	*	19%
	2008	36%	31%	37%	9%	40%	46%	*	*	47%	26%	13%	27%	*	15%
All Tests	2009	16%	14%	15%	8%	8%	18%	29%	*	14%	16%	8%	11%	< 1%	2%
	2008	15%	13%	15%	2%	5%	20%	17%	*	16%	14%	< 1%	12%	*	2%

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2008-09 District Performance

District Name: DEKALB ISD
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	83%	95%	90%	> 99%	> 99%	*	*	92%	> 99%	95%	94%	*	> 99%
Mathematics	2009	69%	69%	77%	74%	80%	79%	*	*	64%	95%	77%	76%	*	75%
Writing	2009	72%	77%	92%	*	*	> 99%	*	*	89%	*	92%	91%	*	*
Science	2009	51%	56%	65%	36%	*	> 99%	*	*	80%	50%	65%	57%	*	73%
Soc Studies	2009	64%	68%	69%	57%	*	*	*	*	67%	71%	69%	67%	*	78%
All Tests	2009	57%	58%	64%	52%	60%	80%	*	*	60%	70%	64%	64%	*	64%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	92%	85%	88%	95%	> 99%	*	92%	93%	71%	90%	43%	77%
	2008	86%	88%	89%	76%	80%	94%	> 99%	*	88%	91%	47%	86%	*	81%
Mathematics	2009	80%	81%	86%	77%	79%	88%	> 99%	*	88%	83%	50%	85%	71%	67%
	2008	78%	79%	85%	70%	95%	90%	> 99%	*	86%	85%	39%	84%	*	64%
Writing	2009	92%	92%	97%	> 99%	*	95%	*	*	93%	> 99%	*	96%	*	> 99%
	2008	91%	91%	98%	> 99%	> 99%	97%	*	*	96%	> 99%	> 99%	96%	*	89%
Science	2009	78%	79%	78%	55%	58%	85%	*	*	82%	73%	43%	72%	20%	48%
	2008	74%	76%	79%	51%	89%	87%	*	*	86%	72%	45%	73%	*	52%
Soc Studies	2009	93%	94%	95%	92%	89%	97%	*	*	97%	94%	71%	92%	*	85%
	2008	91%	93%	95%	84%	> 99%	98%	*	*	96%	93%	81%	94%	*	87%
All Tests	2009	72%	73%	77%	60%	68%	83%	86%	*	78%	75%	39%	74%	14%	46%
	2008	69%	70%	74%	50%	75%	82%	> 99%	*	76%	73%	34%	67%	*	43%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	89%	92%	85%	90%	95%	> 99%	*	92%	93%	82%	90%	60%	79%
Mathematics	2009	80%	80%	85%	77%	79%	88%	> 99%	*	86%	84%	67%	84%	70%	68%
Writing	2009	91%	91%	96%	96%	> 99%	96%	*	*	92%	> 99%	88%	95%	*	> 99%
Science	2009	76%	77%	77%	51%	62%	86%	*	*	82%	71%	56%	70%	20%	51%
Soc Studies	2009	92%	92%	94%	86%	82%	97%	*	*	95%	92%	70%	90%	*	85%
All Tests	2009	71%	71%	75%	56%	67%	82%	86%	*	76%	74%	46%	72%	20%	46%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	93%	50%	*	*	80%	*	*	*	33%	50%	*	*	*

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.1%	98.2%	98.5%	94.4%	98.9%	100.0%	66.7%	97.6%	98.9%	97.6%	98.0%	84.6%	97.5%
By Test Version														
TAKS (1 or more)	90.8%	88.0%	85.2%	75.9%	75.0%	89.7%	100.0%	66.7%	83.3%	87.2%	12.9%	81.4%	61.5%	78.5%
Not on TAKS	7.7%	11.1%	13.0%	22.6%	19.4%	9.2%	0.0%	0.0%	14.2%	11.7%	84.7%	16.6%	23.1%	19.0%
TAKS(Acc) Only	2.3%	2.6%	3.1%	2.9%	2.8%	3.3%	0.0%	0.0%	3.1%	3.0%	20.0%	3.4%	0.0%	5.1%
TAKS-M Only	3.3%	5.8%	7.8%	15.3%	16.7%	4.3%	0.0%	0.0%	9.4%	6.0%	50.6%	11.1%	23.1%	11.4%
TAKS-Alt Only	0.8%	0.7%	0.5%	0.7%	0.0%	0.5%	0.0%	0.0%	0.3%	0.8%	3.5%	0.3%	0.0%	0.0%
Combination	1.3%	2.1%	1.6%	3.6%	0.0%	1.1%	0.0%	0.0%	1.4%	1.9%	10.6%	1.7%	0.0%	2.5%
By Acct Status														
Acct System	87.3%	84.6%	84.3%	78.1%	69.4%	88.0%	100.0%	66.7%	81.3%	87.9%	29.4%	81.4%	53.8%	82.3%
Non-Acct System	11.2%	14.5%	13.9%	20.4%	25.0%	10.9%	0.0%	0.0%	16.3%	10.9%	68.2%	16.6%	30.8%	15.2%
Mobile	4.7%	4.8%	3.4%	2.2%	8.3%	3.5%	0.0%	0.0%	4.5%	1.9%	0.0%	3.4%	7.7%	1.9%
Non-Acct Test	6.4%	9.6%	10.5%	18.2%	16.7%	7.3%	0.0%	0.0%	11.8%	9.1%	68.2%	13.2%	23.1%	13.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.9%	1.8%	1.5%	5.6%	1.1%	0.0%	33.3%	2.4%	1.1%	2.4%	2.0%	15.4%	2.5%
Absent	0.1%	0.0%	0.4%	0.7%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	1.2%	0.7%	0.0%	1.3%
LEP Exempt	0.9%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	16.7%	0.3%	0.0%	0.0%	0.3%	7.7%	0.6%
Other	0.4%	0.3%	1.3%	0.7%	5.6%	0.8%	0.0%	16.7%	1.4%	1.1%	1.2%	1.0%	7.7%	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	37,167	554	137	36	368	7	6	288	265	85	296	13	158
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.2%	99.2%	100.0%	100.0%	100.0%	40.0%	99.3%	99.2%	100.0%	98.6%	71.4%	97.4%
By Program														
TAKS (1 or more)	90.9%	87.7%	85.7%	76.7%	71.4%	90.6%	100.0%	40.0%	83.7%	87.9%	16.3%	79.6%	28.6%	77.5%
Not on TAKS	7.5%	11.3%	13.5%	22.6%	28.6%	9.4%	0.0%	0.0%	15.6%	11.3%	83.7%	19.0%	42.9%	19.9%
TAKS(Acc)	2.7%	3.5%	3.6%	6.8%	3.6%	2.5%	0.0%	0.0%	3.6%	3.5%	22.1%	4.8%	7.1%	7.9%
TAKS-M Only	2.9%	5.1%	6.6%	9.8%	25.0%	4.2%	0.0%	0.0%	8.0%	5.1%	40.7%	11.2%	35.7%	8.6%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.0%	0.0%	0.8%	0.0%	0.0%	0.4%	0.8%	3.5%	0.3%	0.0%	0.0%
Combination	1.2%	2.2%	2.8%	6.0%	0.0%	1.9%	0.0%	0.0%	3.6%	1.9%	17.4%	2.7%	0.0%	3.3%
By Acct Status														
Acct System	87.1%	84.3%	85.6%	80.5%	67.9%	89.2%	100.0%	40.0%	84.4%	86.8%	30.2%	79.3%	21.4%	80.1%
Non-Acct System	11.3%	14.8%	13.7%	18.8%	32.1%	10.8%	0.0%	0.0%	14.9%	12.5%	69.8%	19.4%	50.0%	17.2%
Mobile	5.1%	4.8%	2.8%	3.0%	3.6%	2.8%	0.0%	0.0%	2.5%	3.1%	2.3%	2.7%	7.1%	1.3%
Non-Acct Test	6.2%	10.0%	10.9%	15.8%	28.6%	8.0%	0.0%	0.0%	12.3%	9.3%	67.4%	16.7%	42.9%	15.9%
Not Tested	1.6%	1.0%	0.8%	0.8%	0.0%	0.0%	0.0%	60.0%	0.7%	0.8%	0.0%	1.4%	28.6%	2.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.8%	0.8%	0.0%	0.0%	0.0%	60.0%	0.7%	0.8%	0.0%	1.4%	28.6%	2.6%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	37,214	533	133	28	361	6	5	276	257	86	294	14	151
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	84%	56%	*	94%	*	*	86%	81%	33%	71%	*	72%
Class of 2008	86%	88%	94%	91%	*	95%	*	*	91%	100%	*	88%	*	89%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEKALB ISD
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	56%	67%	45%	*	85%	*	*	65%	71%	*	65%	*	64%
	2008	53%	59%	73%	82%	*	67%	*	*	72%	75%	*	78%	*	73%
Mathematics	2009	37%	39%	48%	53%	*	44%	*	*	52%	42%	*	58%	*	46%
	2008	36%	39%	42%	30%	*	50%	*	*	39%	44%	*	48%	*	41%
Average TGI Growth															
Reading/ELA	2009	0.52	0.55	0.77	0.53	*	1.05	*	*	0.84	0.63	*	0.95	*	0.74
	2008	0.58	0.59	0.76	0.78	*	0.62	*	*	0.77	0.73	*	0.88	*	0.75
Mathematics	2009	0.38	0.34	0.58	0.69	*	0.49	*	*	0.72	0.40	*	0.79	*	0.55
	2008	0.34	0.32	0.49	0.52	*	0.33	*	*	0.60	0.38	*	0.74	*	0.48
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	7%	10%	16%	20%	4%	*	*	15%	4%	*	14%	*	23%
	2008	12%	9%	5%	18%	*	< 1%	*	*	5%	5%	*	6%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	97%	98%	95%	> 99%	> 99%	*	*	96%	> 99%	*	97%	*	> 99%
	2008	94%	96%	95%	82%	*	> 99%	*	*	95%	95%	*	94%	*	86%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	13%	23%	67%	*	10%	*	*	21%	25%	*	19%	*	50%
	2008	15%	12%	13%	10%	20%	13%	*	*	6%	19%	*	12%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	93%	92%	83%	*	97%	*	*	92%	93%	*	96%	*	75%
	2008	92%	94%	97%	> 99%	*	94%	*	*	> 99%	93%	*	96%	*	> 99%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	14%	18%	33%	*	13%	*	*	17%	19%	*	12%	*	33%
	2008	15%	13%	22%	50%	*	6%	*	*	29%	13%	*	24%	*	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	94%	90%	83%	*	93%	*	*	92%	88%	*	92%	*	75%
	2008	91%	94%	94%	90%	*	94%	*	*	94%	93%	*	96%	*	75%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEKALB ISD
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	< 1%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
2008	6%	5%	< 1%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	11%	27%	*	5%	*	*	12%	10%	*	20%	*	43%
2008	21%	19%	11%	21%	*	8%	*	*	17%	7%	*	4%	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	93%	82%	*	98%	*	*	92%	94%	*	88%	*	71%
2008	86%	87%	91%	79%	*	94%	*	*	83%	97%	*	96%	*	80%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	80%	83%	*	92%	*	*	*	75%	90%	> 99%	82%	75%	80%
Attendance Rate														
2007-08	95.5%	95.8%	95.9%	96.6%	96.5%	95.5%	97.5%	*	96.2%	95.6%	95.0%	95.8%	95.9%	95.1%
2006-07	95.5%	95.9%	96.2%	97.0%	97.0%	95.9%	96.7%	*	96.3%	96.2%	95.6%	95.8%	97.1%	95.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.1%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.0%	0.5%	0.9%	0.0%	0.3%	*	*	0.4%	0.5%	0.0%	0.5%	0.0%	0.7%
2006-07	2.7%	1.3%	0.9%	0.9%	0.0%	1.0%	*	*	0.8%	1.0%	0.0%	1.5%	0.0%	2.3%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	1.5%	0.7%	1.3%	0.0%	0.5%	*	*	0.6%	0.7%	0.0%	0.7%	0.0%	1.1%
2006-07	3.9%	2.0%	1.3%	1.3%	0.0%	1.4%	*	*	1.1%	1.5%	0.0%	2.1%	0.0%	3.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEKALB ISD
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	89.1%	96.6%	93.8%	*	97.4%	-	-	97.3%	95.5%	100.0%	96.3%	*	88.9%
Received GED	1.5%	1.7%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	2.9%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	10.5%	6.3%	3.4%	6.3%	*	2.6%	-	-	2.7%	4.5%	0.0%	3.7%	*	11.1%
Class of 2007														
Graduated	78.0%	88.3%	92.0%	81.8%	*	96.0%	-	-	90.5%	93.9%	90.9%	84.6%	*	82.8%
Received GED	2.0%	2.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	2.6%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	11.4%	7.1%	8.0%	18.2%	*	4.0%	-	-	9.5%	6.1%	9.1%	15.4%	*	17.2%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	93.7%	96.6%	93.8%	*	97.4%	-	-	97.3%	95.5%	100.0%	96.3%	*	88.9%
Class of 2007	88.6%	92.9%	92.0%	81.8%	*	96.0%	-	-	90.5%	93.9%	90.9%	84.6%	*	82.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	92.0%	96.6%	93.8%	*	97.4%	-	-	97.3%	95.5%	100.0%	96.3%	*	88.9%
Class of 2007	86.7%	90.9%	92.0%	81.8%	*	96.0%	-	-	90.5%	93.9%	90.9%	84.6%	*	82.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	19.6%	40.1%	22.1%	38.5%	46.7%	-	*	42.1%	37.8%	6.4%	29.3%	14.3%	14.9%
2006-07	22.1%	17.9%	24.2%	18.3%	26.7%	26.4%	*	*	23.1%	25.9%	3.9%	14.4%	0.0%	9.0%
RHSP/DAP Graduates														
Class of 2008	81.4%	72.6%	83.9%	80.0%	*	83.8%	-	-	77.8%	95.0%	25.0%	76.9%	*	75.0%
Class of 2007	77.9%	70.1%	82.1%	66.7%	*	87.0%	-	-	78.4%	86.7%	30.0%	71.4%	*	68.2%
AP/IB Results														
Tested														
2008	20.9%	9.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	10.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	43.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	38.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	36.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	31.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	61%	50%	42%	*	53%	*	*	38%	67%	17%	48%	*	23%
2008	57%	55%	55%	41%	*	58%	*	*	47%	63%	< 1%	38%	*	34%
Mathematics														
2009	62%	58%	60%	33%	*	67%	*	*	59%	62%	*	54%	*	45%
2008	56%	52%	50%	18%	*	60%	*	*	61%	37%	< 1%	29%	*	17%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DEKALB ISD
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	65.5%	87.5%	80.0%	*	94.1%	-	-	96.4%	75.0%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	66.1%	84.2%	?	*	76.2%	-	-	87.1%	80.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	22.1%	23.8%	0.0%	*	31.3%	-	-	25.9%	20.0%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	25.8%	16.7%	0.0%	*	25.0%	-	-	14.8%	19.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	990	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2007	992	1009	*	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.0	19.3	15.1	*	20.4	-	-	19.5	18.9	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.3	19.6	17.0	*	20.8	-	-	19.2	20.1	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	53%	50%	15%	*	63%	*	*	55%	42%	20%	27%	*	7%
Class of 2007	49%	50%	49%	38%	*	51%	*	*	48%	50%	*	35%	*	17%
Mathematics														
Class of 2008	58%	53%	57%	23%	*	64%	*	*	67%	40%	< 1%	39%	*	20%
Class of 2007	56%	53%	56%	62%	*	53%	*	*	57%	54%	40%	29%	*	10%
Both Subjects														
Class of 2008	44%	38%	42%	15%	*	51%	*	*	45%	37%	< 1%	23%	*	7%
Class of 2007	37%	36%	41%	38%	*	42%	*	*	39%	42%	*	24%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	832	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	68	8.2%	199,371	4.2%
Kindergarten	47	5.6%	361,929	7.7%
Grade 1	45	5.4%	379,066	8.0%
Grade 2	47	5.6%	371,402	7.9%
Grade 3	59	7.1%	368,131	7.8%
Grade 4	44	5.3%	355,435	7.5%
Grade 5	51	6.1%	352,252	7.5%
Grade 6	45	5.4%	345,576	7.3%
Grade 7	67	8.1%	342,912	7.3%
Grade 8	63	7.6%	343,389	7.3%
Grade 9	65	7.8%	387,777	8.2%
Grade 10	78	9.4%	331,936	7.0%
Grade 11	82	9.9%	302,959	6.4%
Grade 12	71	8.5%	273,713	5.8%
Ethnic Distribution: African American	212	25.5%	669,371	14.2%
Hispanic	56	6.7%	2,264,367	47.9%
White	547	65.7%	1,608,515	34.0%
Native American	11	1.3%	16,649	0.4%
Asian/Pacific Islander	6	0.7%	169,302	3.6%
Economically Disadvantaged	494	59.4%	2,681,474	56.7%
Limited English Proficient (LEP)	26	3.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	13	1.5%	103,727	2.1%
At-Risk	205	24.6%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	56	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	15	26.8%	33,873	13.4%
Hispanic	4	7.1%	94,571	37.5%
White	37	66.1%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	16.1%	46,999	18.6%
Recommended H.S. Pgm./DAP	47	83.9%	205,122	81.4%
Special Education Graduates	8	14.3%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.8%	2.6%	0.0%	11.7%
Grade 1	11.6%	5.5%	14.3%	10.5%
Grade 2	2.1%	3.2%	0.0%	4.7%
Grade 3	2.6%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	3.2%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	1.9%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	15.3	19.0
Grade 1	14.5	19.0
Grade 2	14.8	19.3
Grade 3	19.2	19.3
Grade 4	14.2	19.7
Grade 5	10.7	22.1
Grade 6	12.4	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	12.8	19.8
Foreign Languages	10.8	21.1
Mathematics	13.4	19.6
Science	15.0	20.5
Social Studies	13.2	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	125.8	100.0%	646,815.1	100.0%
Professional Staff:	89.1	70.8%	407,135.1	62.9%
Teachers	73.6	58.5%	327,662.9	50.7%
Professional Support	7.9	6.3%	54,475.5	8.4%
Campus Administration (School Leadership)	4.6	3.6%	18,324.9	2.8%
Central Administration	3.0	2.4%	6,671.7	1.0%
Educational Aides:	16.7	13.3%	62,459.5	9.7%
Auxiliary Staff:	20.0	15.9%	177,220.5	27.4%
Total Minority Staff:	26.0	20.6%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	4.4	6.0%	31,745.6	9.7%
Hispanic	2.0	2.7%	72,451.6	22.1%
White	66.2	89.9%	218,477.4	66.7%
Native American	1.0	1.4%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	12.5	17.0%	74,947.7	22.9%
Females	61.1	83.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	57.1	77.6%	254,661.6	77.7%
Masters	16.5	22.4%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.7	9.1%	23,779.1	7.3%
1-5 Years Experience	9.0	12.2%	99,863.0	30.5%
6-10 Years Experience	11.4	15.5%	65,434.1	20.0%
11-20 Years Experience	27.0	36.7%	77,622.5	23.7%
Over 20 Years Experience	19.5	26.5%	60,964.2	18.6%
Number of Students per Teacher:	11.3	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,740	\$40,372
1-5 Years Experience	\$30,986	\$42,463
6-10 Years Experience	\$36,767	\$45,035
11-20 Years Experience	\$42,490	\$49,083
Over 20 Years Experience	\$46,698	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$40,243	\$47,159
Professional Support	\$46,311	\$55,819
Campus Administration (School Leadership)	\$60,618	\$68,891
Central Administration	\$70,108	\$85,305
Turnover Rate for Teachers:	18.8%	14.7%
Instructional Staff Percent***:	72.3%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.083	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.253	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$145,878,704	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$175,335	n/a	\$363,600	n/a
Value by Category				
Business	\$27,509,008	14.7%	\$639,448,221,965	33.6%
Residential	\$69,746,925	37.2%	\$1,013,878,237,447	53.3%
Land	\$87,274,664	46.5%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$3,205,917	1.7%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,590,264	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	23.6%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,733,203	100.0%	\$8,459	\$7,808,667	100.0%	\$9,810	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,652,524	24.5%	\$2,076	\$1,775,205	22.7%	\$2,230	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$167,694	2.5%	\$211	\$172,990	2.2%	\$217	\$2,762,287,931	6.1%	\$594
State	\$4,912,985	73.0%	\$6,172	\$5,215,523	66.8%	\$6,552	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$644,949	8.3%	\$810	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$6,243,340	100.0%	\$7,843	\$7,639,091	100.0%	\$9,597	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$4,981,694	79.8%	\$6,258	\$5,617,780	73.5%	\$7,058	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,122,040	18.0%	\$1,410	\$1,283,304	16.8%	\$1,612	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$10,500	0.2%	\$13	\$580,818	7.6%	\$730	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$129,106	2.1%	\$162	\$157,189	2.1%	\$197	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,103,734	100.0%	\$7,668	\$6,901,084	100.0%	\$8,670	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$3,666,582	60.1%	\$4,606	\$4,406,588	63.9%	\$5,536	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$145,032	2.4%	\$182	\$202,376	2.9%	\$254	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$359,309	5.9%	\$451	\$359,309	5.2%	\$451	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$222,287	3.6%	\$279	\$222,287	3.2%	\$279	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$3,369	0.1%	\$4	\$3,369	0.0%	\$4	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$338,699	5.5%	\$426	\$338,699	4.9%	\$426	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$300,676	4.9%	\$378	\$300,676	4.4%	\$378	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$819,334	13.4%	\$1,029	\$819,334	11.9%	\$1,029	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$2,497	0.0%	\$3	\$2,497	0.0%	\$3	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$245,949	4.0%	\$309	\$245,949	3.6%	\$309	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		69.2%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$4,804,252	100.0%	\$6,035	\$5,601,602	100.0%	\$7,037	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$10,421	0.2%	\$13	\$11,512	0.2%	\$14	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$367,467	7.6%	\$462	\$367,467	6.6%	\$462	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$389,817	8.1%	\$490	\$1,023,315	18.3%	\$1,286	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$19,452	0.4%	\$24	\$19,452	0.3%	\$24	\$416,924,270	1.4%	\$90
Regular Education (11)	\$3,186,874	66.3%	\$4,004	\$3,349,635	59.8%	\$4,208	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$535,423	11.1%	\$673	\$535,423	9.6%	\$673	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$284,448	5.9%	\$357	\$284,448	5.1%	\$357	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$10,350	0.2%	\$13	\$10,350	0.2%	\$13	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	24	2.9%	757,146	16.0%
Career & Technical Education	312	37.5%	1,011,507	21.4%
Gifted & Talented Education	48	5.8%	355,801	7.5%
Special Education	120	14.4%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.7%	24,508.0	7.5%
Career & Technical Education	6.7	9.1%	12,776.4	3.9%
Compensatory Education	6.5	8.9%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	51.2	69.5%	230,600.5	70.4%
Special Education	4.9	6.6%	31,805.5	9.7%
Other	3.1	4.2%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

