

## ***2006-07 Academic Excellence Indicator System***

***District Name: DEKALB ISD***

***District #: 019901***

***2007 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Intervention Implemented***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Recommended High School Program (Class of 2006)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: DEKALB ISD  
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	90%	97%	86%	*	> 99%	*	*	95%	> 99%	*	> 99%	*	86%
	2006	90%	92%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	82%	84%	97%	> 99%	*	96%	*	*	> 99%	93%	*	> 99%	*	> 99%
	2006	83%	84%	85%	64%	*	94%	*	*	79%	90%	*	82%	*	83%
All Tests	2007	78%	80%	94%	86%	*	96%	*	*	95%	93%	*	> 99%	*	86%
	2006	79%	81%	86%	64%	*	95%	*	*	79%	90%	*	83%	*	83%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	87%	82%	69%	80%	89%	*	*	76%	86%	*	85%	*	44%
	2006	83%	86%	84%	78%	*	83%	*	*	73%	95%	*	89%	*	45%
Mathematics	2007	86%	88%	87%	69%	> 99%	95%	*	*	83%	90%	80%	92%	*	70%
	2006	84%	87%	95%	> 99%	*	93%	*	*	91%	> 99%	*	> 99%	*	80%
Writing	2007	91%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	92%	93%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	75%	78%	79%	62%	80%	90%	*	*	78%	81%	80%	85%	*	50%
	2006	74%	78%	81%	78%	*	79%	*	*	68%	95%	*	89%	*	36%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	86%	83%	73%	*	88%	*	*	73%	95%	*	89%	*	44%
	2006	81%	85%	79%	63%	43%	88%	*	*	72%	85%	*	59%	*	53%
Mathematics	2007	86%	87%	79%	64%	*	85%	*	*	82%	76%	*	75%	*	56%
	2006	82%	84%	84%	44%	86%	93%	*	*	79%	89%	*	70%	*	56%
Science	2007	78%	83%	77%	55%	*	81%	*	*	68%	86%	*	80%	*	22%
	2006	76%	80%	96%	88%	> 99%	98%	*	*	96%	96%	*	92%	*	86%
All Tests	2007	69%	73%	67%	55%	*	74%	*	*	64%	71%	*	70%	*	22%
	2006	66%	70%	72%	33%	43%	85%	*	*	63%	81%	*	50%	*	38%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2007	92%	94%	91%	83%	83%	94%	*	*	85%	96%	*	86%	*	76%
	2006	92%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	80%	85%	93%	92%	83%	94%	*	*	89%	96%	*	86%	*	83%
	2006	81%	84%	96%	> 99%	*	94%	*	*	96%	96%	*	95%	*	> 99%
All Tests	2007	78%	82%	85%	85%	67%	89%	*	*	75%	96%	*	77%	*	67%
	2006	78%	82%	96%	> 99%	*	94%	*	*	96%	96%	*	95%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: DEKALB ISD  
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	89%	98%	93%	*	> 99%	*	*	96%	> 99%	*	95%	*	> 99%
	2006	80%	84%	86%	64%	*	92%	*	*	81%	91%	*	88%	*	70%
Mathematics	2007	77%	80%	82%	71%	*	85%	*	*	79%	85%	*	89%	*	61%
	2006	71%	74%	80%	62%	*	84%	*	*	68%	91%	*	79%	*	68%
Writing	2007	93%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	91%	94%	98%	> 99%	*	98%	*	*	97%	> 99%	*	96%	*	> 99%
All Tests	2007	71%	76%	81%	64%	*	86%	*	*	76%	85%	*	85%	*	65%
	2006	65%	69%	74%	50%	*	80%	*	*	65%	83%	*	76%	*	57%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	93%	97%	85%	*	> 99%	*	*	> 99%	94%	*	91%	*	90%
	2006	84%	90%	95%	73%	*	> 99%	*	*	97%	93%	*	90%	*	67%
Mathematics	2007	73%	76%	86%	77%	*	89%	*	*	83%	90%	*	86%	*	71%
	2006	68%	68%	86%	64%	*	93%	*	*	83%	90%	*	81%	*	56%
* Science	2007	71%	75%	84%	62%	*	91%	*	*	82%	87%	*	77%	*	67%
	2006	63%	67%	72%	45%	*	82%	*	*	83%	62%	*	57%	*	44%
Soc Studies	2007	87%	90%	97%	92%	*	98%	*	*	93%	> 99%	*	95%	*	90%
	2006	84%	88%	92%	75%	*	98%	*	*	93%	90%	*	86%	*	67%
* All Tests	2007	61%	65%	75%	38%	*	85%	*	*	76%	74%	*	65%	*	48%
	2006	54%	56%	69%	50%	*	77%	*	*	76%	63%	*	59%	*	44%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	91%	94%	83%	*	98%	*	*	89%	> 99%	*	93%	*	76%
	2006	88%	93%	97%	92%	*	98%	*	*	95%	> 99%	*	96%	*	89%
Mathematics	2007	61%	67%	87%	50%	*	98%	*	*	86%	88%	*	77%	*	56%
	2006	58%	63%	67%	46%	*	71%	*	*	71%	63%	*	57%	*	26%
All Tests	2007	60%	66%	84%	50%	*	96%	*	*	81%	89%	*	74%	*	47%
	2006	57%	63%	68%	46%	*	71%	*	*	72%	63%	*	59%	*	26%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	89%	80%	75%	*	84%	*	*	71%	90%	*	70%	*	65%
	2006	86%	87%	90%	80%	*	95%	*	*	84%	> 99%	*	86%	*	83%
Mathematics	2007	65%	68%	77%	50%	*	84%	*	*	77%	76%	*	63%	*	47%
	2006	62%	62%	75%	22%	*	85%	*	*	81%	65%	*	59%	*	52%
Science	2007	59%	62%	66%	46%	*	72%	*	*	74%	57%	*	52%	*	28%
	2006	61%	64%	73%	44%	*	82%	*	*	84%	55%	*	55%	*	43%
Soc Studies	2007	87%	89%	91%	85%	*	94%	*	*	92%	90%	*	86%	*	83%
	2006	84%	86%	96%	89%	*	97%	*	*	97%	95%	*	95%	*	91%
All Tests	2007	51%	54%	58%	38%	*	65%	*	*	61%	53%	*	39%	*	22%
	2006	50%	51%	60%	20%	*	72%	*	*	67%	50%	*	41%	*	29%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	91%	96%	90%	*	97%	*	*	94%	> 99%	*	91%	*	94%
	2006	89%	91%	92%	92%	*	91%	*	*	88%	97%	*	94%	*	86%
Mathematics	2007	81%	82%	90%	80%	*	92%	*	*	97%	79%	*	78%	*	83%
	2006	78%	78%	86%	85%	*	85%	*	*	86%	86%	*	78%	*	73%
Science	2007	78%	79%	80%	50%	*	92%	*	*	84%	74%	*	57%	*	56%
	2006	76%	76%	81%	85%	*	80%	*	*	85%	76%	*	71%	*	59%
Soc Studies	2007	94%	94%	96%	90%	*	> 99%	*	*	> 99%	89%	*	91%	*	89%
	2006	94%	94%	95%	85%	*	98%	*	*	> 99%	90%	*	94%	*	90%
All Tests	2007	70%	70%	76%	50%	*	86%	*	*	81%	68%	*	50%	*	56%
	2006	66%	66%	70%	69%	*	71%	*	*	66%	76%	*	50%	*	43%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	91%	91%	83%	82%	95%	> 99%	*	88%	95%	75%	88%	88%	80%
	2006	87%	91%	93%	86%	92%	95%	> 99%	*	90%	96%	81%	92%	78%	81%
Mathematics	2007	77%	80%	87%	73%	89%	92%	80%	*	87%	87%	85%	84%	> 99%	70%
	2006	75%	77%	84%	71%	93%	87%	> 99%	*	82%	86%	72%	79%	90%	67%
Writing	2007	92%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	91%	94%	99%	> 99%	*	99%	*	*	98%	> 99%	*	98%	*	> 99%
Science	2007	71%	74%	73%	50%	63%	81%	*	*	76%	70%	75%	61%	*	38%
	2006	70%	74%	83%	73%	77%	86%	*	*	88%	78%	80%	73%	40%	59%
Soc Studies	2007	89%	91%	94%	89%	71%	97%	*	*	95%	94%	83%	90%	*	88%
	2006	87%	89%	94%	82%	90%	98%	*	*	97%	91%	> 99%	92%	*	87%
All Tests	2007	70%	73%	79%	60%	68%	86%	80%	*	77%	81%	73%	72%	63%	53%
	2006	67%	70%	78%	63%	78%	82%	> 99%	*	74%	81%	55%	72%	50%	50%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	91%	91%	80%	82%	95%	> 99%	*	87%	95%	65%	88%	88%	79%
	2006	87%	90%	92%	86%	92%	94%	> 99%	*	89%	96%	70%	92%	78%	81%
Mathematics	2007	77%	80%	86%	71%	89%	91%	80%	*	85%	87%	65%	82%	> 99%	69%
	2006	75%	77%	84%	70%	93%	87%	> 99%	*	82%	86%	65%	79%	90%	66%
Writing	2007	92%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	91%	94%	99%	> 99%	*	99%	*	*	98%	> 99%	*	98%	*	> 99%
Science	2007	66%	67%	66%	34%	50%	78%	*	*	67%	65%	18%	49%	*	35%
	2006	64%	66%	73%	51%	69%	80%	*	*	76%	69%	30%	62%	40%	51%
Soc Studies	2007	87%	86%	88%	74%	56%	94%	*	*	87%	88%	42%	79%	*	83%
	2006	86%	86%	89%	70%	90%	94%	*	*	90%	87%	50%	83%	*	79%
All Tests	2007	67%	69%	73%	51%	61%	82%	80%	*	72%	75%	36%	64%	50%	47%
	2006	65%	67%	72%	55%	74%	77%	> 99%	*	69%	76%	26%	65%	50%	46%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: DEKALB ISD  
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	98.0%	99.3%	100.0%	97.8%	100.0%	*	97.3%	98.8%	94.4%	97.1%	85.7%	98.2%
<b>By Program</b>														
TAKS (1 or more)	91.1%	87.3%	87.7%	77.1%	80.0%	92.9%	100.0%	*	85.5%	90.2%	31.1%	79.9%	57.1%	86.7%
Not on TAKS	6.7%	10.7%	10.3%	22.2%	20.0%	4.9%	0.0%	*	11.8%	8.7%	63.3%	17.2%	28.6%	11.5%
TAKS-I Only	0.3%	0.6%	0.9%	2.8%	0.0%	0.3%	0.0%	*	1.7%	0.0%	5.6%	0.7%	0.0%	1.8%
SDAA II Only	4.6%	7.1%	5.6%	11.8%	11.4%	2.7%	0.0%	*	6.7%	4.3%	34.4%	9.7%	14.3%	6.1%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.0%	0.0%	0.3%	0.0%	*	0.0%	0.4%	1.1%	0.0%	0.0%	0.0%
Combination	1.4%	2.6%	3.6%	7.6%	8.6%	1.6%	0.0%	*	3.4%	3.9%	22.2%	6.8%	14.3%	3.6%
<b>By Acct Status</b>														
Acct System	91.6%	91.5%	93.3%	91.7%	100.0%	93.7%	100.0%	*	92.9%	93.7%	82.2%	91.4%	85.7%	93.3%
Non-Acct System	6.1%	6.5%	4.7%	7.6%	0.0%	4.1%	0.0%	*	4.4%	5.1%	12.2%	5.7%	0.0%	4.8%
Mobile	5.4%	5.5%	3.6%	4.9%	0.0%	3.6%	0.0%	*	2.7%	4.7%	5.6%	5.0%	0.0%	3.0%
Non-Acct Test	0.7%	1.0%	1.1%	2.8%	0.0%	0.5%	0.0%	*	1.7%	0.4%	6.7%	0.7%	0.0%	1.8%
<b>Not Tested</b>	2.3%	2.0%	2.0%	0.7%	0.0%	2.2%	0.0%	*	2.7%	1.2%	5.6%	2.9%	14.3%	1.8%
Absent	0.2%	0.1%	0.5%	0.0%	0.0%	0.8%	0.0%	*	0.7%	0.4%	0.0%	0.7%	0.0%	0.0%
ARD Exempt	0.3%	0.6%	0.5%	0.7%	0.0%	0.5%	0.0%	*	1.0%	0.0%	3.3%	0.7%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.4%	0.0%	0.4%	7.1%	0.6%
Other	0.8%	0.7%	0.7%	0.0%	0.0%	0.8%	0.0%	*	1.0%	0.4%	2.2%	1.1%	7.1%	1.2%
<b>Total Count</b>	<b>3,040,283</b>	<b>37,603</b>	<b>551</b>	<b>144</b>	<b>35</b>	<b>364</b>	<b>5</b>	<b>3</b>	<b>297</b>	<b>254</b>	<b>90</b>	<b>279</b>	<b>14</b>	<b>165</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.4%	98.3%	96.7%	100.0%	98.7%	100.0%	*	97.8%	98.9%	92.3%	98.5%	100.0%	98.9%
<b>By Program</b>														
TAKS (1 or more)	90.7%	86.6%	86.7%	73.2%	77.8%	92.4%	100.0%	*	83.8%	90.0%	26.0%	79.0%	64.7%	85.6%
Not on TAKS	6.4%	10.8%	11.7%	23.5%	22.2%	6.3%	0.0%	*	14.0%	8.9%	66.3%	19.5%	35.3%	13.3%
TAKS-I Only	0.1%	0.5%	0.7%	0.7%	0.0%	0.8%	0.0%	*	0.6%	0.7%	3.8%	0.7%	0.0%	1.1%
SDAA II Only	5.4%	8.4%	7.9%	16.3%	22.2%	3.5%	0.0%	*	8.7%	7.0%	45.2%	14.6%	35.3%	7.7%
TAKS-I/SDAA II Only	0.8%	1.8%	3.0%	6.5%	0.0%	2.0%	0.0%	*	4.7%	1.1%	17.3%	4.1%	0.0%	4.4%
<b>By Acct Status</b>														
Acct System	90.5%	90.6%	94.3%	90.8%	94.4%	95.5%	100.0%	*	93.1%	95.6%	84.6%	94.0%	88.2%	96.7%
Non-Acct System	6.5%	6.8%	4.1%	5.9%	5.6%	3.3%	0.0%	*	4.7%	3.3%	7.7%	4.5%	11.8%	2.2%
Mobile	5.6%	5.9%	3.4%	5.2%	5.6%	2.5%	0.0%	*	4.0%	2.6%	3.8%	3.7%	11.8%	1.1%
Non-Acct Test	0.2%	0.5%	0.7%	0.7%	0.0%	0.8%	0.0%	*	0.6%	0.7%	3.8%	0.7%	0.0%	1.1%
Katrina/Rita	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.6%	1.7%	3.3%	0.0%	1.3%	0.0%	*	2.2%	1.1%	7.7%	1.5%	0.0%	1.1%
Absent	0.2%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	*	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	1.2%	2.6%	0.0%	0.8%	0.0%	*	1.2%	1.1%	6.7%	1.5%	0.0%	1.1%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.3%	0.7%	0.0%	0.3%	0.0%	*	0.6%	0.0%	1.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>37,851</b>	<b>592</b>	<b>153</b>	<b>36</b>	<b>397</b>	<b>5</b>	<b>1</b>	<b>321</b>	<b>271</b>	<b>104</b>	<b>267</b>	<b>17</b>	<b>181</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: DEKALB ISD  
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2007	84%	85%	91%	80%	*	94%	*	*	89%	93%	*	83%	*	80%
Class of 2006	87%	89%	94%	100%	*	93%	*	*	90%	97%	*	91%	*	87%
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	56%	67%	70%	*	60%	*	*	59%	*	82%	*	70%
	2006	51%	60%	69%	70%	50%	73%	*	*	64%	75%	59%	*	67%
Mathematics	2007	34%	42%	50%	33%	*	64%	*	*	47%	54%	45%	*	50%
	2006	32%	36%	46%	31%	*	56%	*	*	39%	51%	34%	*	46%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.59	0.90	1.10	*	0.74	*	*	0.72	1.33	0.91	*	0.89
	2006	0.56	0.64	0.75	0.69	1.02	0.71	*	*	0.74	0.76	0.74	*	0.71
Mathematics	2007	0.33	0.41	0.53	0.61	*	0.45	*	*	0.41	0.71	0.55	*	0.52
	2006	0.34	0.39	0.62	0.50	*	0.74	*	*	0.52	0.71	0.34	*	0.59
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	12%	6%	14%	*	4%	*	*	10%	< 1%	5%	*	14%
	2006	12%	9%	3%	< 1%	*	< 1%	*	*	7%	< 1%	4%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
	2006	94%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	14%	17%	27%	*	12%	*	*	27%	5%	11%	*	56%
	2006	20%	16%	21%	38%	57%	12%	*	*	28%	15%	41%	*	47%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	93%	86%	73%	*	88%	*	*	77%	95%	89%	*	44%
	2006	89%	92%	95%	88%	83%	98%	*	*	96%	93%	88%	*	86%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	13%	21%	36%	*	15%	*	*	18%	24%	25%	*	44%
	2006	19%	16%	16%	56%	14%	8%	*	*	21%	11%	30%	*	44%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	94%	91%	82%	*	96%	*	*	91%	90%	85%	*	78%
	2006	90%	94%	96%	89%	86%	> 99%	*	*	93%	> 99%	93%	*	88%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: DEKALB ISD  
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Measure</b>														
2006-07	70%	75%	61%	*	61%	*	*	*	50%	75%	< 1%	61%	54%	56%
2005-06	66%	68%	76%	*	76%	*	*	*	60%	> 99%	20%	75%	73%	76%
<b>Attendance Rate</b>														
2005-06	95.5%	96.0%	96.8%	96.9%	97.8%	96.6%	96.7%	*	96.8%	96.7%	95.9%	96.5%	98.0%	95.9%
2004-05	95.7%	96.1%	96.9%	97.2%	97.8%	96.7%	95.9%	-	97.0%	96.7%	96.2%	96.6%	98.0%	96.4%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	1.2%	0.6%	2.4%	0.0%	0.0%	*	-	0.8%	0.4%	1.1%	0.5%	0.0%	1.3%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	1.8%	0.9%	3.5%	0.0%	0.0%	*	-	1.1%	0.7%	1.7%	0.8%	0.0%	1.8%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	90.0%	98.4%	100.0%	*	97.6%	-	-	100.0%	97.1%	100.0%	100.0%	*	100.0%
Received GED	2.3%	2.1%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	2.5%	1.6%	0.0%	*	2.4%	-	-	0.0%	2.9%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	8.8%	5.4%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Class of 2005</b>														
Graduated	84.0%	92.0%	98.1%	100.0%	83.3%	100.0%	-	-	100.0%	96.0%	100.0%	100.0%	-	100.0%
Received GED	3.8%	3.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	7.9%	2.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	4.3%	1.9%	1.9%	0.0%	16.7%	0.0%	-	-	0.0%	4.0%	0.0%	0.0%	-	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	94.6%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2005	95.7%	98.1%	98.1%	100.0%	83.3%	100.0%	-	-	100.0%	96.0%	100.0%	100.0%	-	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	92.5%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2005	91.9%	94.3%	98.1%	100.0%	83.3%	100.0%	-	-	100.0%	96.0%	100.0%	100.0%	-	100.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	17.6%	28.3%	29.3%	25.0%	28.2%	-	-	21.0%	37.4%	2.2%	16.4%	20.0%	17.1%
2004-05	20.5%	17.0%	25.0%	18.3%	26.7%	27.2%	*	-	20.1%	30.6%	2.6%	18.6%	*	14.0%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	65.9%	84.6%	80.0%	*	88.4%	-	-	80.0%	88.6%	0.0%	76.0%	*	68.4%
Class of 2005	72.3%	61.9%	86.8%	72.2%	100.0%	93.3%	-	-	75.0%	100.0%	16.7%	83.3%	-	84.6%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: DEKALB ISD  
District #: 019901

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested															
	2006	18.9%	9.9%	14.2%	3.4%	20.0%	17.4%	-	-	10.2%	18.0%	n/a	n/a	n/a	n/a
	2005	18.4%	10.1%	12.6%	9.7%	25.0%	12.7%	*	-	11.8%	13.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	42.3%	17.7%	*	*	20.0%	-	-	33.3%	9.1%	n/a	n/a	n/a	n/a
	2005	51.8%	42.7%	21.4%	*	*	33.3%	-	-	0.0%	37.5%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	36.9%	12.5%	*	*	14.3%	-	-	22.2%	6.7%	n/a	n/a	n/a	n/a
	2005	47.4%	37.5%	14.3%	0.0%	*	21.4%	-	-	0.0%	23.1%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2007	53%	49%	54%	20%	*	64%	*	*	56%	50%	*	30%	*	22%
	2006	40%	42%	42%	38%	*	41%	*	*	42%	41%	*	39%	*	29%
Mathematics	2007	54%	51%	62%	30%	*	67%	*	*	74%	42%	*	48%	*	39%
	2006	51%	48%	61%	69%	*	58%	*	*	63%	59%	*	39%	*	37%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2006		65.8%	61.5%	?	?	*	100.0%	-	-	92.3%	?	n/a	n/a	n/a	n/a
Class of 2005		65.5%	62.9%	89.4%	78.6%	80.0%	92.9%	-	-	95.7%	83.3%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
Class of 2006		27.1%	24.9%	15.3%	0.0%	*	23.1%	-	-	12.5%	17.1%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	24.4%	14.3%	9.1%	*	19.2%	-	-	13.6%	15.0%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>															
Class of 2006		991	1013	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2005		992	1004	1006	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>															
Class of 2006		20.1	20.4	19.1	15.6	*	21.0	*	-	19.3	18.9	n/a	n/a	n/a	n/a
Class of 2005		20.0	20.1	19.3	17.4	*	20.3	-	-	18.9	19.7	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
Eng Lang Arts		48%	49%	49%	22%	*	65%	*	*	31%	65%	*	19%	*	27%
Mathematics		52%	47%	47%	39%	*	54%	*	*	50%	45%	*	38%	*	20%
Both Subjects		35%	34%	28%	6%	*	41%	*	*	23%	32%	*	5%	*	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	808	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	1	0.1%	12,677	0.3%
Pre-Kindergarten	39	4.8%	186,865	4.1%
Kindergarten	51	6.3%	352,632	7.7%
Grade 1	55	6.8%	372,267	8.1%
Grade 2	51	6.3%	353,570	7.7%
Grade 3	41	5.1%	346,088	7.6%
Grade 4	43	5.3%	340,362	7.4%
Grade 5	52	6.4%	337,035	7.4%
Grade 6	60	7.4%	334,381	7.3%
Grade 7	57	7.1%	331,449	7.2%
Grade 8	66	8.2%	338,263	7.4%
Grade 9	81	10.0%	396,028	8.7%
Grade 10	79	9.8%	326,122	7.1%
Grade 11	63	7.8%	289,688	6.3%
Grade 12	69	8.5%	259,506	5.7%
Ethnic Distribution:				
African American	217	26.9%	660,785	14.4%
Hispanic	56	6.9%	2,118,867	46.3%
White	523	64.7%	1,631,680	35.7%
Native American	10	1.2%	15,784	0.3%
Asian/Pacific Islander	2	0.2%	149,817	3.3%
Economically Disadvantaged	450	55.7%	2,540,888	55.5%
Limited English Proficient (LEP)	24	3.0%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	24	2.5%	108,953	2.3%
At-Risk	212	26.2%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	65	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	20	30.8%	32,183	13.4%
Hispanic	2	3.1%	85,455	35.5%
White	43	66.2%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	10	15.4%	58,504	24.3%
Recommended H.S. Pgm./DAP	55	84.6%	181,981	75.7%
Special Education Graduates	7	10.8%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.9%
Grade 1	2.6%	6.0%	0.0%	10.2%
Grade 2	6.5%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.0%	2.2%	9.1%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	8	1.6%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	16.1	19.5
Grade 1	14.0	19.5
Grade 2	15.8	19.6
Grade 3	12.3	19.5
Grade 4	13.7	20.2
Grade 5	13.4	22.3
Grade 6	13.9	21.8
Mixed Grades	-	25.0
<b>Secondary:</b> English/Language Arts	13.8	20.0
Foreign Languages	15.4	20.9
Mathematics	13.4	20.0
Science	13.6	21.0
Social Studies	14.1	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	126.0	100.0%	613,914.2	100.0%
Professional Staff:	86.0	68.2%	385,100.4	62.7%
Teachers	76.7	60.9%	311,466.3	50.7%
Professional Support	5.0	4.0%	50,333.9	8.2%
Campus Administration (School Leadership)	2.3	1.8%	17,098.1	2.8%
Central Administration	2.0	1.6%	6,202.1	1.0%
Educational Aides:	20.0	15.9%	61,344.6	10.0%
Auxiliary Staff:	20.0	15.9%	167,469.2	27.3%
Total Minority Staff:	29.0	23.0%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	6.0	7.8%	29,062.2	9.3%
Hispanic	1.0	1.3%	64,759.7	20.8%
White	69.7	90.9%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	15.0	19.5%	71,032.6	22.8%
Females	61.8	80.5%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	58.0	75.6%	241,546.0	77.6%
Masters	18.8	24.4%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.8%	25,153.0	8.1%
1-5 Years Experience	10.0	13.0%	90,607.2	29.1%
6-10 Years Experience	15.0	19.6%	60,919.8	19.6%
11-20 Years Experience	28.8	37.5%	73,448.4	23.6%
Over 20 Years Experience	20.0	26.1%	61,337.9	19.7%
Number of Students per Teacher:	10.5	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,890	\$38,095
1-5 Years Experience	\$33,779	\$39,880
6-10 Years Experience	\$38,142	\$42,380
11-20 Years Experience	\$44,857	\$47,042
Over 20 Years Experience	\$47,160	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$42,239	\$44,897
Professional Support	\$52,005	\$52,940
Campus Administration (School Leadership)	\$55,271	\$65,506
Central Administration	\$69,433	\$80,875
Turnover Rate for Teachers:	17.9%	15.6%
Instructional Staff Percent*:	72.3%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	2.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.022	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.392	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$126,455,079	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$156,504	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$26,108,390	16.1%	\$511,865,205,477	33.1%
Residential	\$57,977,790	35.6%	\$834,552,610,794	53.9%
Land	\$75,232,720	46.3%	\$98,205,198,896	6.3%
Oil and Gas	\$6,940	0.0%	\$92,956,771,550	6.0%
Other	\$3,307,050	2.0%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$1,438,888	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	23.0%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$6,667,196	100.0%	\$7,620	\$8,180,249	100.0%	\$9,349	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$1,814,744	27.2%	\$2,074	\$1,843,887	22.5%	\$2,107	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$324,371	4.9%	\$371	\$394,539	4.8%	\$451	\$2,500,297,044	6.3%	\$555
State	\$4,527,060	67.9%	\$5,174	\$4,882,221	59.7%	\$5,580	\$13,374,931,624	33.9%	\$2,969
Federal	\$1,021	0.0%	\$1	\$1,059,602	13.0%	\$1,211	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$5,890,808	100.0%	\$6,732	\$7,763,851	100.0%	\$8,873	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$4,735,332	80.4%	\$5,412	\$5,483,049	70.6%	\$6,266	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,107,476	18.8%	\$1,266	\$1,662,302	21.4%	\$1,900	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$48,000	0.8%	\$55	\$604,110	7.8%	\$690	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$0	0.0%	\$0	\$14,390	0.2%	\$16	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$5,842,808	100.0%	\$6,677	\$7,145,351	100.0%	\$8,166	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$3,573,015	61.2%	\$4,083	\$4,426,217	61.9%	\$5,059	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$110,856	1.9%	\$127	\$164,076	2.3%	\$188	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$285,012	4.9%	\$326	\$286,518	4.0%	\$327	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$285,631	4.9%	\$326	\$292,252	4.1%	\$334	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$31,248	0.5%	\$36	\$31,248	0.4%	\$36	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$326,252	4.6%	\$373	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$236,368	4.0%	\$270	\$237,176	3.3%	\$271	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$296,688	5.1%	\$339	\$302,227	4.2%	\$345	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$776,758	13.3%	\$888	\$830,417	11.6%	\$949	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$2,683	0.0%	\$3	\$2,683	0.0%	\$3	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$244,549	4.2%	\$279	\$246,285	3.4%	\$281	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		67.7%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$4,546,583	100.0%	\$5,196	\$5,544,380	100.0%	\$6,336	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$11,873	0.3%	\$14	\$11,881	0.2%	\$14	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$315,169	6.9%	\$360	\$410,007	7.4%	\$469	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$331,276	7.3%	\$379	\$1,101,217	19.9%	\$1,259	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$14,797	0.3%	\$17	\$15,704	0.3%	\$18	\$373,220,231	1.5%	\$83
Regular Education (11)	\$3,155,029	69.4%	\$3,606	\$3,286,692	59.3%	\$3,756	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$532,918	11.7%	\$609	\$533,312	9.6%	\$609	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$185,121	4.1%	\$212	\$185,167	3.3%	\$212	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$400	0.0%	\$0	\$400	0.0%	\$0	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	15	1.9%	679,352	14.8%
Career & Technology Education	238	29.5%	941,045	20.6%
Gifted & Talented Education	72	8.9%	343,132	7.5%
Special Education	117	14.5%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	1.3%	23,527.3	7.6%
Career & Technology Education	7.4	9.6%	12,154.5	3.9%
Compensatory Education	4.0	5.2%	10,125.6	3.3%
Gifted & Talented Education	0.2	0.2%	6,307.1	2.0%
Regular Education	56.6	73.8%	219,938.5	70.6%
Special Education	4.9	6.3%	31,252.7	10.0%
Other	2.7	3.5%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.